

# Psychology

## **Small Group Theory (3)**

This course focuses on the study of social and psychological theories of interaction in small groups, including the family. The course includes study of the processes of group dynamics, communication, conflict resolution, role playing and family relations.

## **History and Systems of Psychology (3)**

This course centers on an analysis of antecedents of modern psychology and their relevance to major contemporary systematic positions. Emphasis is placed upon philosophy of science, associationism, structuralism, functionalism, behaviorism, gestalt, psycho-analysis, and recent psychological theories, including existentialism.

## **Personality Theory (3)**

This course begins by reviewing the major components of personality theory development. Then the work of the major personality theorists is reviewed, evaluated, and systematized.

## **Child Growth and Development (3)**

This course presents the study of human development from conception through adolescence. Special emphasis is placed upon the theory and application of the principles of cognitive and moral development, social and emotional

development, and physical development. Additionally, students will examine individual differences and other variables such as ethnicity and culture as they impact development during the formative years.

## **Marriage and Family (3)**

This course is designed to develop knowledge and understanding of the relationships of friendship and affection, dating, courtship, engagement, and marriage. It includes a study of mate selection, wedding planning, factors in marital adjustment, family budgeting, and the assumption of parental responsibilities.

## **Abnormal Psychology (3)**

This course is designed to study personality deviation and behavior disorders. The student is acquainted with the nature of the major types of mental disorders, the theories of etiology, and an exposition of the various methods of treatment. Special attention is given to the problems of drug abuse and alcoholism. Field trips to mental health facilities and centers will be included.

## **Adolescent Psychology (3)**

Covering the period of life from puberty to emergence from the teens, this course emphasizes the physical, mental, emotional, social, and personality growth with special attention to guidance toward acceptable

behavior and the prevention of delinquent behavior.

## **Social Psychology (3)**

This is a course exploring the interaction between people and their group or groups. Areas considered: human nature, the description and function of groups, the individual in society, the development of value systems, socialization, group dynamics, and leadership.

## **Principles of Counseling (3)**

This course explores methods and characteristic subjects likely to be of concern to the ministerial and professional counselor. The many aspects of working with individuals are investigated by means of case method and free discussion.

## **Integration of Psychology & Theology (3)**

This course makes a study of the contemporary efforts to develop a psychology consistent with Christian values, focusing on the value of integrative efforts to both the theory and practice of psychology and theology. Discussion includes matters of behavior, cognition, emotion, and motivation.

## **Research Methods (3)**

This course is designed to acquaint the student with basic experimental procedures

and designs, laboratory apparatus, and the collection and treatment of experimental and correlation-type data. Several experiments and experimental reports utilizing appropriate statistical procedures are required of each student. There is a lab fee.

### **Statistics (3)**

This is an introduction to techniques for the treatment of data in the social and behavioral sciences, business, and education. Among the topics discussed are frequency distributions, percentiles, variability, correlation analyses, sampling, t-statistic and analysis of Variance models.

### **Thesis/Project (3)**

This final assignment prior to graduation demonstrates how the candidate for graduation has integrated their general education, biblical, theological and psychological training in addressing a relevant issue in the church and/or society. The final product is a research paper consisting of a review of the literature, a section discussing the related theological issues, the results of an original research project, conclusions and then suggestions to improve the practice of psychology as it relates to the chosen topic.